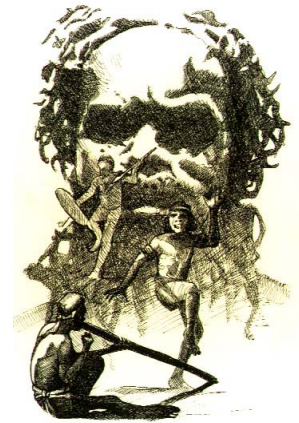




Yr 7 Music

Term 4

Australian Music Assignment



♪ What do I have to do?

1. Choose **two** pieces of **Australian** Music

They may be of any style or genre, vocal or instrumental, but it is best if they are different.

2. Complete the attached listening sheets for each piece

Include a CD of each song you use

3. Fill out the last page of the assignment where you **compare & contrast**

the two pieces you chose using the concepts of music

♪ Presentation

- Include this **cover sheet** on the front of your assignment
- Copies of this assignment can be downloaded from oxleylearning.org
- Include a CD(s) of the pieces you analysed
- Write all your answers in the spaces provided

♪ Marking

- Weight 25%
- Outcomes 4.7, 4.8, 4.11, 4.12
- Date Due

Australian Music



Piece One	
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List the **Performing Media (Instruments/Voices)** you hear

Outline the **Structure** of the piece in terms of introduction, verse, chorus, bridge, section A, section B etc

Identify the **Texture (Layers of sound)** and **explain the role** of each of the layers
eg. melody, accompaniment, rhythm etc. eg. The violin plays the melody

Which of the musical concepts of **Pitch, Duration or Tone Colour** do you think are the most important in this piece. Why?

Describe the **Dynamics and Expressive Techniques** used in the piece

Describe the lyrics. How do they contribute to the mood of the song?

Australian Music



Piece Two	
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List the **Performing Media (Instruments/Voices)** you hear

Outline the **Structure** of the piece in terms of introduction, verse, chorus, bridge, section A, section B etc

Identify the **Texture (Layers of sound)** and **explain the role** of each of the layers
eg. melody, accompaniment, rhythm etc. eg. The violin plays the melody

Which of the musical concepts of **Pitch, Duration or Tone Colour** do you think are the most important in this piece. Why?

Describe the **Dynamics and Expressive Techniques** used in the piece

Describe the lyrics. How do they contribute to the mood of the song?

A comparison of your two chosen pieces

Using the two listening analysis sheets you have filled out, complete this table to summarise the things that are:

- i) The **Same** and those that are
- ii) **Different** in each of your chosen pieces.

	Piece 1:	Piece 2:
Similarities		
Differences		